**2nd Marking Period Reflection**

**Habits of Learning**

|  |  |  |  |
| --- | --- | --- | --- |
| **Category** | **Self****Score** | **Rationale** | **Teacher Score** |
| Cooperation (respect shown towards classmates and teacher, willingness to work with a variety of people) |  |  |  |
| Communication (participation in class discussions and lessons, ability to initiate and sustain conversations, willingness to ask questions or seek additional help when needed) |  |  |  |
| Responsibility (on time completion of assignments, bringing materials to class, having bookmarks totaled before class begins, taking care of books) |  |  |  |
| Motivation (going above and beyond in amount of weekly reading, willingness to retake tests, demonstrating a desire to do your very best) |  |  |  |

**Evaluate your performance in each of the following strands**

|  |  |  |  |
| --- | --- | --- | --- |
| **Category** | **Self Score** | **Rationale** | **Teacher Score** |
| Analysis of Fiction (Reading Workshop, Mood, Tone, Figurative Language, Sound Devices, Theme) |  |  |  |
| Analysis of Non-fiction (Article of the Week annotations and question) |  |  |  |
| Speaking and Listening (Socratic discussions, Poetry Coffee House, Book Talk) |  |  |  |
| Language and Word Study (Vocabulary and Grammar quiz) |  |  |  |
| Writing (Flash Fiction, Poetry) |  |  |  |

**Reading and Writing Workshop**

1. How many books have you read so far this year? What was your page total this year?

|  |  |  |
| --- | --- | --- |
| Books read | Books abandoned | Total pages read |
|  |  |  |

1. What was your favorite book that you read this marking period? Why was it your favorite book?

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1. What is one genre you would like to try in the 3rd marking period?

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1. In the third marking period, I would like to read \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pages per week.
2. In what ways did your writing improve in the 2nd marking period (flash fiction, poetry)

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1. What is one aspect of your writing you would like to improve in the third marking period?

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1. What is one specific way you can challenge yourself in the third marking period?

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Parents/Guardians,

I hope you will take some time to talk with your child about his/her work this marking period in language arts. I am very proud of the amount of reading many students are completing. I think some of them have re-discovered the joy of books, which is always my ultimate goal. We will increase our focus on writing and will tackle some challenging pieces in the third marking period.

Please be aware that we are starting the novel *Trash*, so please encourage your child to keep up with his/her daily reading for the novel. Please do not hesitate to contact me with any questions or concerns.

Mrs. Klansek

Parent signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments or Questions: