**Socratic Seminar - Discussion Partner Evaluation**

Name of person you are observing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Your name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Seminar Topic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1) Record a check for each time your partner contributed in a **meaningful** way: \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_

2) On a scale of 1-3+, with 3+ being the highest, how well did your partner do at the following?

\_\_\_\_\_ Analysis and Reasoning

Did your partner….

* Cite reasons and evidence for his/her statements with support from the text?
* Demonstrate that they had given thoughtful consideration to the topic?
* Provide relevant and insightful comments?
* Demonstrate organized thinking?
* Move the discussion to a deeper level?

Notes/Comments:

\_\_\_\_\_ Discussion Skills

Did your partner…

* Speak loudly and clearly?
* Stay on topic?
* Talk directly to other students rather than the teacher?
* Stay focused on the discussion?
* Invite other people into the discussion?
* Share air time equally with others (didn’t talk more than was fair to others)?
* Listen respectfully

Notes/Comments:

New understandings on the article you did not read:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Socratic Reflection Sheet**

**Group Goal**

Refer to the Text

**Choose a personal goal**

\_\_\_ Use one of the prompts:

* What is the main idea or underlying value in the text?
* What is the author’s purpose or perspective?
* What does (a particular phrase) mean?
* What is the most important word/sentence/paragraph?
* Who has a different perspective?
* Where do you find evidence for that in the text?
* Can you clarify what you mean by that?
* How does that relate to what (someone else) said?
* Is there something in the text that is unclear to you?
* Has anyone changed his/her mind?

\_\_\_ Speak voluntarily at least twice

\_\_\_ Use your resources to research a topic of the conversation

\_\_\_ Join the conversation using the hot seat

\_\_\_ Draw a classmate into the conversation

How did you do on your two goals?

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| --- | --- | --- | --- | --- |
|  | 3+ | 3 | 2 | 1 |
| Speaking | * Consistently cites evidence from text * Provides new insights and connections * Uses effective speaking skills * Draws other students into conversation by asking probing questions | * Occasionally cites evidence from text * Actively participates by sharing new ideas that have not been presented * Uses effective speaking skills * Draws other students into conversation | * Participates, but shares shallow ideas or ideas that have already been presented * Speaking skills are not effective and may include   - dominating the conversation,  - interrupting  - arguing  - other ineffective techniques | * Does not share ideas |
| Listening |  | Attentive listening throughout majority of discussion | Adequate listening during discussion | Limited listening during discussion |

**Rationale for Self-Assessment scores**

Speaking \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Listening \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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